**The North Slope Arctic Borough Mayor’s Iñupiaq Language Task Force is conducting a North Slope wide socio-linguistic survey of the Iñupiaq language. This survey has been adapted to serve the needs of communities in the Northwest Arctic Borough, with support from the NANA Iñupiaq Language Commission and Aqqaluk Trust. This survey will assist in the revitalization efforts of the Iñupiaq language through open discussion and a questionnaire.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please indicate which community you represent (Circle one)

|  |  |
| --- | --- |
| **Kivaliñiq** (Kivalina) | **Nuataaq** (Noatak) |
| **Katyaaq** (Kiana) | **Nuurvik** (Noorvik) |
| **Qikiqtaġruk** (Kotzebue) | **Akuliġaq/Siiḷvik** (Selawik) |
| **Nunatchiaq/Kaŋiq** (Buckland) | **Ipnasiaq** (Deering) |
| **Ivisaappaat** (Ambler) | **Laugviik** (Kobuk) |
| **Isiŋnaq** (Shungnak) | **Alla** (Other):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Gender (please circle one)

MALE FEMALE

Age Group (please circle one)

|  |  |
| --- | --- |
| **18-25 years** | **26-30 years** |
| **31-35 years** | **36-40 years** |
| **41-45 years** | **46-50 years** |
| **51-64 years** | **65+ (Utuqqanaat/Elder)** |

Please CHECK your level of Iñupiaq fluency:

**LEVEL E ☐**

I have heard Iñupiaq being spoken but I DO NOT speak or understand it.

**LEVEL D ☐**

I have little to no speaking ability. Can understand some. Greet others and use basic Iñupiaq language with others.

**LEVEL C ☐**

I have limited speaking ability, with restricted vocabulary, am considered a broken-Iñupiaq speaker while using some errors, but can understand a majority of the language.

**LEVEL B ☐**

I can somewhat converse in Iñupiaq but with difficulty; I have good grammar structure and can understand a lot of what is said in the language, a fluent speaker can understand me with few errors and corrections

**LEVEL A ☐**

I am fully fluent with mastery of old and new vocabulary, and can function effectively when translating, speaking, understanding, and writing the language.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Where do you use the language?

(using numbers 1-5 as a scoring rubric, 1 being most of the time, 5 being the least)

\_\_\_\_\_\_ Aimmaaġvik (at home)

\_\_\_\_\_\_ Sunapayaami (at social gatherings)

\_\_\_\_\_\_ Aglagvik (at school)

\_\_\_\_\_\_ Agaayuvik (at church)

\_\_\_\_\_\_ Savagvik (at workplace)

\_\_\_\_\_\_ Tauqsiġñiaġvik (at store)

\_\_\_\_\_\_ Maqpiġaaqaġvik (Library

\_\_\_\_\_\_ Mirvik (at airport)

\_\_\_\_\_\_ Naŋirvik (at clinic/hospital)

\_\_\_\_\_\_ Piuraaġvik (at gym)

\_\_\_\_\_\_ Niġġivik (at restaurant)

\_\_\_\_\_\_ Siḷakkuagvik (radio/tv)

\_\_\_\_\_\_ Iḷisaġvik (college/university)

\_\_\_\_\_\_ Kasimmayaġvik (at meetin

When do I use the language?

(using numbers 1-5 as a scoring rubric, 1 being most of the time, 5 being the least)

\_\_\_\_ when thinking

\_\_\_\_ showing emotions

\_\_\_\_ raising my infant, child

\_\_\_\_ raising my grandchild, great grandchild

\_\_\_\_ with my partner/spouse

\_\_\_\_ with my parents

\_\_\_\_ with my siblings

\_\_\_\_ public places

\_\_\_\_ with my grandparents

\_\_\_\_ my uncle/aunt

\_\_\_\_ my friends

\_\_\_\_ when shopping

\_\_\_\_ when paying bills

\_\_\_\_ when getting seen by a doctor/nurse

\_\_\_\_ at funerals

\_\_\_\_ at language lasses

\_\_\_\_other

Please checkmark the statements you agree with:

\_\_\_\_ Our language is extinct, and it is not important to know about it.

\_\_\_\_ Our language is no longer spoken, but it is important to know something about it.

\_\_\_\_ Our language is not useful for me or my children/grandchildren to speak.

\_\_\_\_ Our language will hinder our children from getting jobs.

\_\_\_\_ Our language will help our children do better in school.

\_\_\_\_ Our language is an important part of our identity, but is too late to pass on.

\_\_\_\_ Our language is an important part of our identity, and it should continue to be handed

\_\_\_\_ Our language is too hard to learn

\_\_\_\_ Our language needs effort

\_\_\_\_ It is the individuals who need to make the personal effort

\_\_\_\_ There is not enough resources available

I learn best when: (checkmark any that applies)

\_\_\_\_ singing

\_\_\_\_ reading

\_\_\_\_ writing

\_\_\_\_ visiting an elder

\_\_\_\_ using Rosetta Stone

\_\_\_\_ sitting in the Inupiaq classroom

\_\_\_\_ self-study

\_\_\_\_ Inupiaq Grammar Book

\_\_\_\_ Mentor/Apprenticeship

\_\_\_\_ taking college courses

\_\_\_\_ sitting in an immersed meeting

\_\_\_\_ reading children books

\_\_\_\_ learning aside my child

\_\_\_\_ listening to audio recordings

\_\_\_\_ reading transcripts and recordings

\_\_\_\_ through language games

\_\_\_\_ physical games

\_\_\_\_ mental games

\_\_\_\_ Language Conference

\_\_\_\_ Local community workshops

\_\_\_\_ in a study group, language circle

\_\_\_\_ other (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Checkmark any that applies to your wishes/wants

\_\_\_\_ I would like more information about revitalization of the Iñupiaq language

\_\_\_\_ I would like to participate in a community wide discussion about the status of the Iñupiaq language, and collaborate in a group to find solutions

\_\_\_\_ I want to help by becoming an Iñupiaq Language teacher

\_\_\_\_ I want to help by becoming an Iñupiaq teacher aide

\_\_\_\_ I would like to help by demonstrating games/traditional tasks/language learning

\_\_\_\_ I would like to help by learning how best to begins peaking to my children and grandchildren

\_\_\_\_ I would like to help by sharing my knowledge and expertise in the language

\_\_\_\_ I would like to help by becoming a speaker of Iñupiaq

\_\_\_\_ I would like to assist in coordinating workshop/conferences

\_\_\_\_ I would like to learn more about Iḷisaġvik College’s Iñupiat Studies program (Utqiaġvik)

\_\_\_\_ I would like to assist in creating resources for children

\_\_\_\_ I would like to assist in creating resources for teenagers

\_\_\_\_ I would like to assist in creating resources for adults

\_\_\_\_ I would like to assist in the healing process of our elders

\_\_\_\_ I am willing to hold a language circle at my house for a small group study

\_\_\_\_ I am a parent, learning alongside my child

\_\_\_\_ I am a grandparent, learning alongside my grandchild

\_\_\_\_ I am artistic, and am willing to perform artistic duties where needed

\_\_\_\_ I am a logistic person, who is willing to perform duties to help coordinate workshops

\_\_\_\_ I work in the business arena, and would like to implement language in my office

\_\_\_\_ I work in the constructive field, and would like to implement language in carpentry

\_\_\_\_ I work in the education field, and can assist in the best practices for teachers

Other Comments and/or Questions: