**The North Slope Arctic Borough Mayor’s Iñupiaq Language Task Force is conducting a North Slope wide socio-linguistic survey of the Iñupiaq language. This survey has been adapted to serve the needs of communities in the Bering Straits Region (Kawerak) for all three Native languages: SLI Yupik, Central Yup’ik and all the dialects of Inupiaq. This survey will assist in the revitalization efforts of these languages through open discussion and a questionnaire.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please indicate which Alaska Native group(s) you represent (Circle one or more)

|  |  |
| --- | --- |
|  **Inupiaq** | **St. Lawrence Island Yupik**  |
| **Central Yup’ik (St. Michael & Stebbins)** | **Unaaliq Yup’ik (Elim, Golovin & Unalakleet)** |

Please indicate which community you represent (Circle one)

|  |  |
| --- | --- |
| **Sivungaq** (Savoonga)  | **Sivuqaq** (Gambell)  |
| **Tapraq** (Stebbins)  | **Taciq** (St. Michael)  |
| **Niviarcaurluq** (Elim)  | **Chiŋik** (Golovin)  |
| **Uŋalaliq** (Unalakleet) | **Saktuliq** (Shaktoolik)  |
| **Iglu** (Mary’s Igloo) | **Natchirsviq** (White Mountain) |
| **Kaułiq** (Council) | **Aaŋuutaq** (Solomon) |
| **Kuuyuk** (Koyuk)  | **Kiŋigin** (Wales) |
| **Qigiqtaq** (Shishmaref) | **Sitaisaq** (Brevig Mission) |
| **Tala** (Teller) | **Ugiuvak** (King Island) |
| **Iŋaliq** (Diomede) | **Siqnasuaq** (Nome) |

Gender (please circle one)

 MALE FEMALE

Age Group (please circle one)

|  |  |
| --- | --- |
| **18-25 years** | **26-30 years** |
| **31-35 years** | **36-40 years** |
| **41-45 years** | **46-50 years** |
| **51-64 years** | **65+ (Utuqqanaat/Elder)** |

Please CHECK your level of Iñupiaq fluency:

**LEVEL E ☐**

I have heard Iñupiaq being spoken but I DO NOT speak or understand it.

**LEVEL D ☐**

I have little to no speaking ability. Can understand some. Greet others and use basic Iñupiaq language with others.

**LEVEL C ☐**

I have limited speaking ability, with restricted vocabulary, am considered a broken-Iñupiaq speaker while using some errors, but can understand a majority of the language.

**LEVEL B ☐**

I can somewhat converse in Iñupiaq but with difficulty; I have good grammar structure and can understand a lot of what is said in the language, a fluent speaker can understand me with few errors and corrections

**LEVEL A ☐**

I am fully fluent with mastery of old and new vocabulary, and can function effectively when translating, speaking, understanding, and writing the language.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Where do you use the language?

(using numbers 1-5 as a scoring rubric, 1 being most of the time, 5 being the least)

\_\_\_\_\_\_ At home

\_\_\_\_\_\_ At social gatherings)

\_\_\_\_\_\_ At school

\_\_\_\_\_\_ At church

\_\_\_\_\_\_ At workplace

\_\_\_\_\_\_ At store

\_\_\_\_\_\_ Library

\_\_\_\_\_\_ At airport

\_\_\_\_\_\_ At clinic/hospital

\_\_\_\_\_\_ At gym

\_\_\_\_\_\_ At restaurant

\_\_\_\_\_\_ Radio/TV

\_\_\_\_\_\_ College/university

\_\_\_\_\_\_ At meetings

When do I use the language?

(using numbers 1-5 as a scoring rubric, 1 being most of the time, 5 being the least)

\_\_\_\_ when thinking

\_\_\_\_ showing emotions

\_\_\_\_ raising my infant, child

\_\_\_\_ raising my grandchild, great grandchild

\_\_\_\_ with my partner/spouse

\_\_\_\_ with my parents

\_\_\_\_ with my siblings

\_\_\_\_ public places

\_\_\_\_ with my grandparents

\_\_\_\_ my uncle/aunt

\_\_\_\_ my friends

\_\_\_\_ when shopping

\_\_\_\_ when paying bills

\_\_\_\_ when getting seen by a doctor/nurse

\_\_\_\_ at funerals

\_\_\_\_ at language lasses

\_\_\_\_other

Please checkmark the statements you agree with:

\_\_\_\_ Our language is extinct, and it is not important to know about it.

\_\_\_\_ Our language is no longer spoken, but it is important to know something about it.

\_\_\_\_ Our language is not useful for me or my children/grandchildren to speak.

\_\_\_\_ Our language will hinder our children from getting jobs.

\_\_\_\_ Our language will help our children do better in school.

\_\_\_\_ Our language is an important part of our identity, but is too late to pass on.

\_\_\_\_ Our language is an important part of our identity, and it should continue to be handed

\_\_\_\_ Our language is too hard to learn

\_\_\_\_ Our language needs effort

\_\_\_\_ It is the individuals who need to make the personal effort

\_\_\_\_ There is not enough resources available

I learn best when: (checkmark any that applies)

\_\_\_\_ singing

\_\_\_\_ reading

\_\_\_\_ writing

\_\_\_\_ visiting an elder

\_\_\_\_ using Rosetta Stone

\_\_\_\_ sitting in the Inupiaq classroom

\_\_\_\_ self-study

\_\_\_\_ Inupiaq Grammar Book

\_\_\_\_ Mentor/Apprenticeship

\_\_\_\_ taking college courses

\_\_\_\_ sitting in an immersed meeting

\_\_\_\_ reading children books

\_\_\_\_ learning aside my child

\_\_\_\_ listening to audio recordings

\_\_\_\_ reading transcripts and recordings

\_\_\_\_ through language games

\_\_\_\_ physical games

\_\_\_\_ mental games

\_\_\_\_ Language Conference

\_\_\_\_ Local community workshops

\_\_\_\_ in a study group, language circle

\_\_\_\_ other (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Checkmark any that applies to your wishes/wants

\_\_\_\_ I would like more information about revitalization of the Iñupiaq language

\_\_\_\_ I would like to participate in a community wide discussion about the status of the Iñupiaq language, and collaborate in a group to find solutions

\_\_\_\_ I want to help by becoming an Iñupiaq Language teacher

\_\_\_\_ I want to help by becoming an Iñupiaq teacher aide

\_\_\_\_ I would like to help by demonstrating games/traditional tasks/language learning

\_\_\_\_ I would like to help by learning how best to begins peaking to my children and grandchildren

\_\_\_\_ I would like to help by sharing my knowledge and expertise in the language

\_\_\_\_ I would like to help by becoming a speaker of Iñupiaq

\_\_\_\_ I would like to assist in coordinating workshop/conferences

\_\_\_\_ I would like to learn more about Iḷisaġvik College’s Iñupiat Studies program (Utqiaġvik)

\_\_\_\_ I would like to assist in creating resources for children

\_\_\_\_ I would like to assist in creating resources for teenagers

\_\_\_\_ I would like to assist in creating resources for adults

\_\_\_\_ I would like to assist in the healing process of our elders

\_\_\_\_ I am willing to hold a language circle at my house for a small group study

\_\_\_\_ I am a parent, learning alongside my child

\_\_\_\_ I am a grandparent, learning alongside my grandchild

\_\_\_\_ I am artistic, and am willing to perform artistic duties where needed

\_\_\_\_ I am a logistic person, who is willing to perform duties to help coordinate workshops

\_\_\_\_ I work in the business arena, and would like to implement language in my office

\_\_\_\_ I work in the constructive field, and would like to implement language in carpentry

\_\_\_\_ I work in the education field, and can assist in the best practices for teachers

Other Comments and/or Questions: